

Ch. 14: Projective Testing

- Review of test design patterns
- The Projective Hypothesis
- Projective Tests
 - Rorschach Inkblot Test
 - The TAT

1001

Psychology 402 - Spring 2015 - Dr. Michael Daele

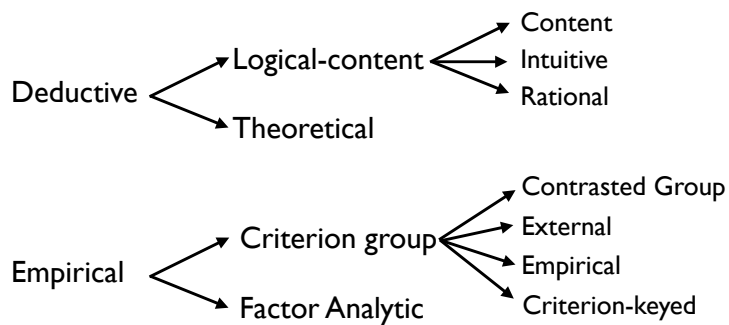
Certifiably Sane

- Psychologist: “The Rorschach is a projective psychological test that contains 10 cards with inkblots on them...The subject is shown each of the cards one at a time and [states] what the inkblot might be”
- Attorney: “You mean to say that you can tell whether a person is sane or insane by the way he or she interprets 10 black, gray and variously colored inkblots?”

1002

Psychology 402 - Spring 2015 - Dr. Michael Daele

Design Theories



1003

Psychology 402 - Spring 2015 - Dr. Michael Daele

Design Theories

- Deductive (aka “Top Down” or “Theory-driven”)
 - Use reason, clinical experience and common sense to choose test items that are face-valid to the construct being assessed.
- Empirical (aka “Bottom-Up” or “Data-driven”)
 - Look for patterns in large groups of data
 - Data tells us what groups/dimensions/factors exist
 - Don’t assume face validity or response style

1004

Psychology 402 - Spring 2015 - Dr. Michael Daele

Stimuli vs. Response

- Objective vs. Subjective
 - stimuli
 - expected responses / response choices

1005

Psychology 402 - Spring 2015 - Dr. Michael Daele

The Projective Hypothesis

- Given ambiguous stimuli, response will
 - ...reflect their needs
 - ...reflect their existing cognitive schemas

1006

Psychology 402 - Spring 2015 - Dr. Michael Daele

Inkblot History

- Inkblots originally used for *Personality* assessment by Binet
- Rorschach adapted for use assessment *Psychopathology*

1008

Psychology 402 - Spring 2015 - Dr. Michael Daele

Rorschach 1



1009

Rorschach Inkblot Test

- 10 cards
- Two phases:
 - free association : “what might this be?”
 - inquiry: determine why subject saw that
- Tester gives as little feedback as possible: remains vague, neutral, ambiguous
- Test is atheoretical

1010

Psychology 402 - Spring 2015 - Dr. Michael Daele

Rorschach History

- Hermann’s death led to difficult history
- Five disciples each with different scoring system
- Studies in the 1950s and 1960s began to debunk the Rorschach in controlled double-blind studies
- Exner began to develop his system in response

1012

Psychology 402 - Spring 2015 - Dr. Michael Daele

Rorschach Claims

- Expert examiners can make predictions of “miraculous” accuracy
- Predictions hard to test
- Explained by the P.T. Barnum Effect?

1016

Psychology 402 - Spring 2015 - Dr. Michael Daele

Rorschach Scoring

- Exner’s Comprehensive system
- Responses scored on 5 dimensions:
 - Location
 - W(hole), D(etail), Dd(unusual detail)
 - Determinant
 - F(orm), M(ovement-human), FM(animal), m(inanimate), C(olor), T(shading)
 - Form quality : F+, F, F-
 - Content : H(uman), A(nimal), N(ature)
 - Frequency (popularity of response)

1017

Psychology 402 - Spring 2015 - Dr. Michael Daele

Rorschach Theory vs. Data

- Determinant : cooperative movement
- Hypothesis : subjects giving these responses are fun, trustworthy
- Data: study of 20 sexual psychopathic murders, over 70% gave such answers

1018

Psychology 402 - Spring 2015 - Dr. Michael Dohr

Rorschach Controversy

- Test Remains controversial
- Administration not standardized
- Reliability coefficients not established
- Validity
 - lack of relationship to psychological diagnoses
 - 50% of above average IQ children diagnosed with social/cognitive impairments (Erard 2005)
 - lack of incremental validity (e.g. in addition to MMPI)

1019

Psychology 402 - Spring 2015 - Dr. Michael Dohr

Rorschach Controversy 2

- Test has not shown to be Reliable or Valid
- Still a widely used clinical test
- Professionals suffering from overconfidence?
 - Similarity to Lie Detector Tests?
 - FBI hair analysis...

1020

Psychology 402 - Spring 2015 - Dr. Michael Dohr

TAT



1022

Psychology 402 - Spring 2015 - Dr. Michael Dohr

Thematic Apperception Test

- Similar to Rorschach in some ways
- Questions about reliability and validity
- Administration & Scoring is not well standardized
 - too many scoring systems
 - most clinicians use no scoring system at all!
- However, somewhat less controversial than Rorschach
 - made fewer claims
 - did not “oversell” its abilities
 - Based on a theory (Murray’s 28 human needs)

1023

Psychology 402 - Spring 2015 - Dr. Michael Dohr

TAT : Lindzey’s assumptions 1

- Subject identifies with one “hero”
- Subject’s issues may be represented symbolically
- Not all stories are important
- Themes from stimuli less relevant than themes from subject
- Recurrent themes important
- Themes may be short or long term

1024

Psychology 402 - Spring 2015 - Dr. Michael Dohr

TAT : Lindzey's assumptions 2

- Stories may represent third-hand material; but selection is important
- Stories may reflect sociocultural factors
- Disposition and Conflicts in stories may be unconscious

1025

Psychology 402 - Spring 2015 - Dr. Michael Doherty

Projective Testing : Conclusions

- Projective tests are controversial yet widely used
- Objectively, have poor psychometrics: Reliability, Validity, Standardization & Norms
- Subjectively, they feel impressive
- Recommendations:
 - do not oversell results
 - use only to generate *hypotheses*
 - part of a larger assessment

1026

Psychology 402 - Spring 2015 - Dr. Michael Doherty