

Neuropsychological Assessment Report Assignment

Psychology 465 - Human Neuropsychology - Spring 2017

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NP Assessment Report Assignment

- Goals:
 - Clinical, individualized, humanistic : real-world issues of human emotion and illness
 - Technical, scientific : calculating and interpreting NP tests and making a diagnosis
 - Writing: college-level writing to meet CSUSM writing requirement
- Reminders:
 - 2500 words (roughly 10 pages double spaced)
 - Grammar & writing style counts. Help if needed from CSUSM writing center.
 - Worth 100 points

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NP Report: Submitting

Psych 465 - Human Neuropsychology : Login

California State University
SAN MARCOS

Exit

Psych 465 - Human Neuropsychology : Login

Username:

Student ID: ← Student ID (not password)

Log In

Incorrect Username or Student ID.

Enter your CSUSM Student ID Number (not your password) on the second line.

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NP Report: Scoring

- Format: Use APA format. Graphs and tables may be located within the text, or in an appendix at the end.
- Grading
 - 20% Overall Grammar, Style & Organization, APA format
 - 80% Each of the 8 sections is worth 10%
- Outline
 1. Identifying Information & Presenting Problem
 2. Background
 3. Symptoms & History
 4. Clinical Interview and Mental Status Exam
 5. Neuropsychological Test Results
 6. Interpretations & Diagnosis
 7. Recommendations
 8. References

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NP Assessment Report Assignment

- Materials
 - Patient video (10 minutes)
 - Additional background information
 - NP Test Results
 - NP Test score conversion tables
 - use formulas and tables from published articles
 - Textbook
 - Lecture Notes

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MSE Checklist

Appearance : sex, age, height, weight, deformities, attire, grooming, gait, posture, expression	Mood : Manic (euphoric), hypomanic, euthymic, dysthymic, depressed. Anxious, angry, irritable.
Behavior : On time, needing help, confused. Motor behavior,tics, eye contact. Attitude.	Affect : Range: full, restricted, blunted, flat. Lability. Appropriate, congruent
Speech : Volume, rate, flow, accent, prosody, stuttering, dysarthria, neologisms, paraphasia, neologism, clanging, echolalia.	Cognition : Abstract thought, insight, judgement, reasoning, planning, memory.
Thought Form : Logical & goal-directed,tangential, circumstantial, perseveration, loose associations, incoherent, word salad.	Consciousness : Awake, sleepy, sedated. Consistent or variable.
Thought Content : Delusions, hallucination, Ideas of Reference, thought insertion / withdrawal / broadcast, obsessions, ruminations, impulses, phobias. Violent Ideation: thoughts, plans, means, actions	Orientation : Person, place, time, situation.

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NP Report : Score Table

Test Name	Subtest Name	Raw	SS	IQ	T	Z
WAIS-4	FSIQ			81		
WAIS-4	GAI			86		
WAIS-4	CPI			78		
Trail Making	Trails A	34 seconds				
Trail Making	Trails B	110 seconds				
COWAT	FAS (Letter)	28 words				
COWAT	Animals (category)	12 words				
NAART	# correct	54 words				

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NP Report : Graph

- You may use any graph program
- Minor variations are OK
- Free license to *GraphPad Prism* for CSUSM Students

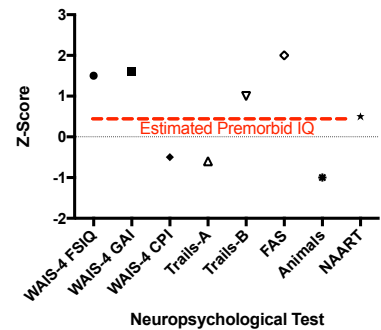
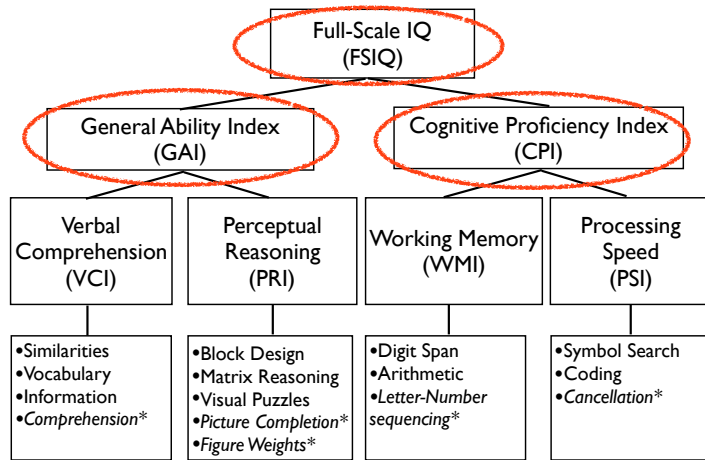


Figure 1: NP Score Profile for Patient JM

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WAIS-4

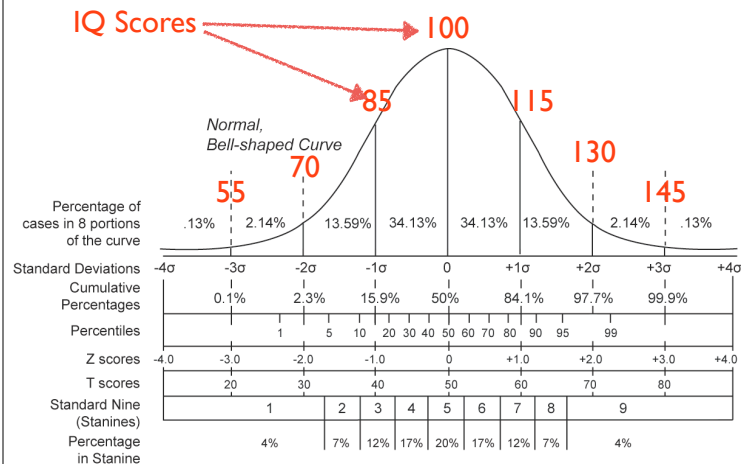


* is not part of core battery

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Standard Scores



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Standard Scores

	Z scores	IQ scores	T scores	Scaled Scores
Mean	0	100	50	10
SD	1	15	10	3
1 SD below the mean	-1.0	85	40	7
2 SD below the mean	-2.0	70	30	4

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COWAT - Raw to Scaled Conversion

Table 4
Scaled Score Equivalents to Raw Scores for Letter (FAS)
and Category (Animal) Fluency

Scaled score	Raw score	
	FAS	Animal
19	78+	37+
18	73 - 77	33 - 36
17	67 - 72	31 - 32
16	63 - 66	30
15	58 - 62	29
14	54 - 57	27 - 28
13	50 - 53	25 - 26
12	46 - 49	23 - 24
11	42 - 45	21 - 22
10	37 - 41	19 - 20
9	33 - 36	17 - 18
8	29 - 32	15 - 16
7	26 - 28	14
6	21 - 25	13
5	18 - 20	12
4	15 - 17	11
3	13 - 14	10
2	0 - 12	8 - 9
1		0 - 7

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COWAT - Formula

Appendix B

Letter (FAS) and Category (Animal) Norms Formulas

Demographically corrected *T* scores for fluency can be calculated as follows:

$$\text{Letter (FAS) } T \text{ score} = 14.796 + (3.584 \times \text{FAS Scaled Score}) - (0.914 \times \text{Education}) + (0.177 \times \text{Age}) + (5.470 \times \text{Race})$$

$$\text{Category (Animal) } T \text{ score} = 10.450 + (3.558 \times \text{Animal Scaled Score}) - (1.048 \times \text{Education}) + (0.301 \times \text{Age}) + (8.476 \times \text{Race})$$

Education = years of education successfully completed.

Age = actual age (if age is 20-34 years, age is coded as 34 years).

Race: Caucasian = 0, African American = 1.

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NP Report Helpful Hints 1

- Identifying Information & Presenting Problem
 - keep this short
- Family History:
 - Parkinson's Disease in relative: this is a genetic risk factor
- Sx & Hx:
 - "Treatments & Compensations" - include changes made by patient, friends, or family.
- Clinical Interview & MSE
 - this section should be fairly detailed:
 - use the right amount of quotes of patient's words

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NP Report Helpful Hints 2

- NP Test Results
 - Test Description - focus on what ability area(s) the test measures (not who invented it, how it is administered or scored, etc.)
 - Raw Scores - define scale (seconds, # correct, errors, etc.)
 - Standard Score - (IQ or Z score) - explain demographic corrections used (if any)
 - Use WAIS-4 terminology ("Low Average", "Superior" etc.)
 - see next slide
- Table / Z-scores: positive vs. negative? Negative should all be "worse"
- Graph
 - make it look nice
 - Add a "Premorbid IQ" line for comparison

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Describing Performance (WAIS-4 Terminology)

Classification	IQ Score	Z Score	T-Score	Percentile (%ile)
Very superior	above 130	above 2.0	70 and above	98% and above
Superior	120-129	1.3 to 2.0	63-39	91% - 97%
High average	110-119	0.6 to 1.3	56-62	75% - 90%
Average	90-109	-0.6 to +0.6	44-55	25% - 74%
Low average	80-89	-0.6 to -1.3	43-37	9% - 24%
Borderline	70-79	-1.3 to -2.0	36-30	2% - 8%
Extremely low	69 and below	below -2.0	29 and below	below 2%

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NAART Estimating Premorbid Verbal IQ

- Given NAART score, estimate premorbid Verbal IQ (via their Vocabulary test Scaled Score)
- 4th equation includes Education correction
 - gives VIQ Scaled Score
 - Convert VIQ Scaled to IQ score

ADULT READING TEST	1129
WAIS-R Vocabulary	
$= 31.30 + 0.622 \times \text{NAART (SEE = 5.14)}$	
WAIS-R Vocabulary	
$= 25.71 + 0.566 \times \text{NAART} + 0.508$	
$\times \text{Education (SEE = 5.02)}$	
WAIS-R Vocabulary Scaled	
$= 5.383 + 0.179 \times \text{NAART (SEE = 1.71)}$	
WAIS-R Vocabulary Scaled	
$= 4.112 + 0.167 \times \text{NAART} + 0.115$	
$\times \text{Education (SEE = 1.69)}$	

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Estimating Years of Education

- Many normative data sets include demographic corrections for education
- Rules about how to calculate education: idiosyncratic
- When in doubt, read the original article
- In general, use highest level reached - don't double-count multiple degrees
 - 8 = Middle School
 - 12 = High School
 - 14 = Associates Degree (2-year college)
 - 16 = Bachelor's Degree (4-year college)
 - 18 = Master's Degree
 - 21 = Ph.D. or M.D.
- Example: person with a AA, B.S., M.D. and M.S.
 - 21 years (not 23 or 25 or 27)

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NP Report Helpful Hints 3

- Interpretation
 - Premorbid IQ - quantitative (NAART) and qualitative (edu and occupational history)
 - Profile
 - overall change?
 - pattern of change?
 - compare GAI vs. CPI
- Diagnosis
 - use DSM-IV criteria in detail for AD and PD
 - alternative explanations?
- Limitations
 - Missing History?
 - Missing NP Testing (pre or post morbid?)
 - Demographic corrections?

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NP Report Helpful Hints 4

- Recommendations
 - Prognosis (immediate, short & long term, social & occupational impacts)
 - Interventions
 - MD/Rx
 - Psych
 - Rehab
 - Social
 - Further Assessment

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